



Rotarians Coming Together to Create Change

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For information, please contact the CRCID Secretariat at: (519) 473-2100

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Applications for the 2013-16 program funding are now being accepted by CRCID!

Is your Club running or starting a program in a developing country? If so you may want to investigate the options for receiving CRCID contribution funding! Check out the Application and Guidelines to see if your program is eligible to receive funds.

Submission Deadline: June 30, 2012

crcid.org/Forms.html

Currently under the Future Vision Plan, The Rotary Foundation (TRF) will only support "basic education" projects for students up to grade 6. At the CRCID 2011 Annual General Meeting the CRCID Members unanimously approved a resolution requesting The Rotary Foundation change this definition for basic education to include grades 1 to 12 (or equivalent). If approved by TRF, this will mean that projects receiving Matched and Global Grant Funding can work with students between grades 1 and 12. (See supporting story on page 7.)

CRCID finalized the resolution and each CRCID Member circulated it within their District leadership requesting a club present it as a motion during the District Annual General Meeting. The hope is that the resolution will be included with many District resolutions submitted to the 2013 Council on Legislation.

Districts in Support of the Resolution:
5060, 5080, 5550, 6330, 7790, 5370, 7810.

The following Districts that have already held their District Conferences have indicated they are considering a ballot by mail of clubs: 5040, 6380, 6400, 7820.

CRCID is still awaiting participation from: 5010, 5020, 5050, 5360, 5580, 6290, 7010, 7040, 7070, 7080, 7090 and 7850.

The COL Manual of Procedure allows for a club to consider submitting a petition to the R.I. Board (RCP 28.005) for action on a specific matter (see page 144 of the MOP). The Rotary Club of Windsor

1918 has approved submitting a memorial petitioning the RI Board to consider these important changes in literacy to further open the doors of opportunity for those countries we as Rotarians care so deeply.

Ensuring all youth have access to sufficient education so they have employable skills is an issue that should concern all Rotarians. PDG Doug Vincent (7080) and PDG Ron Ross (5080) have recommended that non-Canadian Districts also pass this resolution during their District Conference.

So, what can you do?

Help us pass this resolution, speak with your CRCID member to see how you can assist in this process.

<http://crcid.org/ContactUs.html>

If you have Rotary friends in other countries, communicate to them the importance of this resolution.

Rotarians need to support education of children through to grade 12 (or equivalent). Failure to do so is condemning them to a future of poverty and hopelessness. We can make a difference!

Petition Submission Deadline to COL: December 31, 2011

See page 145 of the COL Manual of Procedure for further details on mailing in a ballot for the District to consider the resolution in situations when time does not permit the inclusion into the Annual General Meeting.



Get your Clubs involved! See pages 2-3, 7-8

Care for Children, Raise a Village

It is estimated that there are 400,000 orphans with AIDS in KwaZulu-Natal

The Community Development Care Centre (CDCC) program supports the needs of Orphans and Vulnerable children (OVC) in KwaZulu-Natal, South Africa. Over the past four years, 13 matching grants have been funded, 11 of which are supported by CRCID. Currently, 4,200 children are fed and cared for in 46 different centres.

The program traditionally offers support to pre-schoolers, and is now placing a focus on all school-aged children in order to provide support in their homes and in the centres. Community needs will be addressed with the provision of school supplies, uniforms, and solar powered lights (for working at night).

The program aims to be fully sustainable and has involved community members to manage each of the centers. Mount Mariah (60 miles north of Durban) is now running a care center that was initially feeding starving orphans in the adjacent community. There are now more than 250 children from babies to five year olds that are fed and cared for five days a week!

Some of the food is grown locally in the market gardens. Three years ago, a Canadian Rotarian donated enough funds to provide a concrete block machine. The community now produces and sells over 50,000 blocks each year and employs seven men. The extra profits go towards supporting the Care Centre.

Involve your Rotary Club today and include CDCC in your International Service Budget!

<http://crcid.org/BelizeLiteracy.html>



Donate

If you or your club wishes to support or participate in the Community Development Care Centres program please contact Program Coordinator D. Martindale for more information: 519-578-5782 or damart@golden.net.

Make a Donation by Mail:

D. Martindale, Rotary Club of Kitchener, 29 Summit Ave., Kitchener ON N2M 4W4

For information on making donations to other CRCID-supported programs, see page 8.



Improving Literacy in Belize

Distributed Learning Program

The Distributed Learning Program started as a small District-run workshop in 2007. In 2008, the program entered into a tremendous growth trend with the approval of a 3-H Grant from The Rotary Foundation. Suddenly, a small workshop turned into a program with 24 teachers traveling to Belize offering two-week workshops in elementary school and reaching out to more than 250 Belizean teachers.

Over time, the workshops became more frequent and they began educating large audiences. The workshops were reaching groups of up to 1700 Belizean teachers and principals at a time! The program did not stop there, and as Canadian Rotarians began to understand the need, they began to extend their communications to the Ministry of Education in Belize. By working closely with the local community, the students and the Ministry of Belizean Education, the Program adjusted and improved the curriculum for language arts, math and science. In order to do this in a way that doesn't interfere with the local culture and standards, the Program sent curriculum experts from District 5370 (Northern Alberta/NWT) to work with the MoE to find the proper balance of improved changes.

The program is currently focused on its distributed learning phase. Several schools have been supplied with computers and a server has been provided for the Ministry of Education and youth. This process is ongoing and will continue to help improve the country's literacy practices.

An important addition to the program has been the identification of several projects that have direct involvement of District 5370 clubs. Some of these newer projects include scholarship programs, the provision of school supplies, playgrounds, latrines and other similar items.

<http://crcid.org/BelizeLiteracy.html>



Donate

If you or your club wishes to support the Distributed Learning Program in Belize please contact Program Coordinator Ross Tyson for more information: rtyson@bgce.ca.

Make a Donation by Mail:

Make cheques payable to: The Belize Literacy Program, Rotary District 5370 District Office, 16030-104 Ave., Edmonton, AB T5P 0S5.

For information on making donations to other CRCID-supported programs, see page 8.



Check out how Canadian Rotarians are assisting Haiti!

Two projects have received assistance from The Rotary Foundation (Canada) through the Haiti restricted funds which were raised after the earthquake.

Recycling Schools

After the January 2010 earthquake devastated much of Haiti, the Rotary Club of London (Ontario) began collecting desks, chairs, bookshelves, and other supplies from Canadian schools that were closing, and shipping the items to Haiti.

Read more on how this Club still offers assistance to Haiti's earthquake survivors.

www.rotary.org/en/MediaAndNews/MorePublications/RotaryCanada/Pages/Haiti1107.aspx

Haiti Water for Life

Cholera will likely continue to affect Haiti for years to come; as long as the people do not have access to clean water and basic social services. Ian Rawlson, Director of the hospital for the Artibonite Valley, Haiti, believes that sanitation, health care, and education should be the pillars of the reconstruction effort. The Rotary Club of Ancaster (Ontario) is addressing the clean water needs of Haitians through their Water for Life Project. For further information please contact Roy Sheldrick at rsheldrick@cogeco.ca.

Read more on how this project offers assistance to Haiti's earthquake survivors, as highlighted in *The Rotarian*.

www.rotary.org/en/MediaAndNews/TheRotarian/Pages/Cholera1104.aspx

Help CRCID Engage Canadian Students!

Rotarians across Canada have been entering high schools with the Afghanistan School DVD and accompanying Speaker Kit in order to raise awareness on global issues and the development work that Rotary is doing in Afghanistan. Help us educate Canadian students by doing a presentation at high schools local to you! See our website for details on ordering a Speaker Kit and GET INVOLVED!

All program details are found at www.AfghanistanSchool.ca.

AFGHANISTAN
SCHOOL
.CA



To request a Rotary Speaker Kit for high schools or Rotary Club presentations, visit www.afghanistanschool.ca





Rotary & CRCID, in service together

President's Message

The humanitarian challenges in our world are seemingly ever expanding and efforts to realize Rotary's commitment to "world understanding and peace" is obscured in the frantic search for food, shelter and safety. Into this world 1.2 million men and women, supported by their respective families and communities, work in partnership to improve the human condition holding high Rotary's flag. While the Rotary theme has changed from *Building Community – Bridging Continents to Reach within to Embrace Humanity*, our motto of *Service Above Self* remains the focus of Rotarians everywhere.

CRCID is part of this Rotary community and as you are reading in this newsletter we are part of a partnership focused on improving the educational, health, water and sanitation conditions of people in keeping with the goal of Rotarians to "do good in the world". Unlike most of Rotary, CRCID's world is a three-year cycle, as our very existence depends on the three-year program funding from the Canadian Government through CIDA. Having completed the first of the current three-year agreement, which sees our eight programs in full swing, we are preparing to extend the call for applications for the 2013-2016 Contribution Agreement with CIDA. This Agreement will coincide with the implementation of TRF's Future Vision Plan which in and of itself will create a unique set of challenges as applications are prepared in advance of the conclusion of the "pilot".

Two months ago CRCID held a series of meetings in concert with our AGM. I was impressed with the quality, interest and dedication of the Representatives sent by the 23 districts who have Rotary clubs in Canada. The questions raised and the resultant counsel is most useful as we plan for the future. Clearly, our two major challenges (single funder situation and increasing the number of Rotary clubs accessing CRCID resources) are matters which will receive attention in the coming months.

I extend my thanks to the Members for representing CRCID to their Rotary Clubs; the dedicated Directors for their leadership in the making CRCID a vibrant organization; and, members of the Secretariat for providing the very vital "value added" component to CRCID services.

Have a safe and relaxing summer.

Peter H. Peters
President, CRCID





Confused? Ask an Expert



Dear Equity Deputy,

I heard that CRCID was going to introduce Gender Assessments to its programs. What is the reasoning behind a Gender Assessment? I am considering submitting an application to CRCID and I am frustrated by the extra paper work and time that will have to go into this. Can you explain the purpose of the assessment?

The Gender Analysis is a process that involves local level communications and the gathering of gender related information specific to each project location. The analysis addresses a range of social, economic, political and legal realities that may occur differently in each

community. Similar to a needs assessment, the gender analysis will examine the roles and responsibilities of individuals along with the community as a whole. The study allows a program to develop a plan that will best address the needs of both the men and women (boys

and girls). The full reality is that this is a process that benefits the community that your efforts are going towards. It is one extra step that can pay off immensely for the people your program is so passionately working to help.

To see your question in the next CRCID Newsletter email: EquityDeputy@crcid.org



Dear EnviroNerd,

I have been thinking about submitting a CRCID project application but I am concerned that my project might have adverse environmental effects. Since CRCID wants me to fill out all this information about the environmental impacts of my project, should I just scrap the project all together?

The project doesn't necessarily need to be scrapped! CRCID is guided by the Canadian Environmental Assessment Act (CEAA) which means we have to work hard to ensure that all of our programs/projects are up to Canadian environmental standards. If CRCID receives a

project application where it looks as though there will be a negative impact on the environment, we work closely with the project coordinator to reduce or eliminate the impact; suggesting appropriate alternative methods, plans, etc. In addition, CRCID can advise the

project coordinator on what routes need to be taken to fully examine the environmental impact prior to starting the project as well as ways to enhance the positive environmental impacts of the project.

To see your question in the next CRCID Newsletter email: EnviroNerd@crcid.org



What is the importance of changing TRF's definition for basic education?

"I believe that supporting only sixth grade education in the developing countries should be defined as condemning those children to mediocrity and being able to find employment in the informal sector at best. As in North America we should of good conscience, and in solidarity with the poor children of the world, be promoting at least completion of high school, and University when possible. Not to mention the side benefits of better health for the mother and her

children and less family size, in the better educated women. In essence does supporting the inequalities we find in the developing world, in this case in the field of education, meet the goal of promoting world peace and our ethics code, The Four Way Test. Resources will always be scarce, but supporting quality and complete years of education should receive priority attention. This needs to be done now, not later."

Dr. Don Kaminsky
Tegucigalpa Market Children Program, in Honduras.
Member of the Rotary Foundation Cadre of Advisors for Health

Health Concerns Committee Looks to Expand

Do you have an interest and background in one of the following areas?

- Maternal and child health;
- HIV/AIDS;
- Orphaned and vulnerable children;
- Disease prevention and treatment; and
- Water and sanitation

If so, the CRCID Health Concerns Committee would like to talk to you! This committee is made up of CRCID members and acts as a liaison between the Health Concerns program coordinators, the CRCID Secretariat and Board.

We would like to expand our group to include Rotarians who are not directly involved in CRCID but who have a passion to help those in need.

The role of this expanded committee would be to provide the Secretariat with expertise in the area of assessing future funding applications and program reports in the area of Health Concerns. We are looking for Rotarians trained or skilled in areas of Health Concerns who could be called upon to advise the existing committee should the need arise.

Your involvement in this initiative would be minimal in that we would call upon your expertise only when the need arises. If you would like to offer your passion and your skill, please contact Joan Hayward at rhayward@sympatico.ca or 705-435-6758.



Become Involved in our Programs!

TRACC

www.traccuganda.org

\$1000	Provide a year at University for an orphan
\$2700	Rebuild a house
\$750	Build a double latrine
\$540	Purchase a new computer for an orphan attending University
\$100	Install a home bio-sand filter
\$100	Purchase a bicycle for an orphan
Open	Buy tools and/or sewing machines for vocational grads

Make a Donation by Mail:

Cheque payable to The Rotary Club of Calgary. The specific target for the donation should be noted on the cheque. Tax receipts will be issued if from Canadian Sources.

Mail to:

Suite 310, Kahanoff Centre, 1202 Centre St S, Calgary, Alberta T2G 5A5

Ripple Effect Program

www.rippleeffectprogram.org

Twitter: @RotaryRipple

Facebook: Ripple Effect Program

Donate Online: canadahelps.org under the Ripple Effect Program. Tax receipts will be provided for all donations of \$20 or greater.

Make a Donation by Mail:

Cheque payable to WCS – R.I. District 5550
State your donation is for the Ripple Effect Program.

Mail to:

PDG Brian Cocks
Treasurer WCS Committee
R.I. District 5550
Box 3541
Melfort, Saskatchewan
S0E 1A0

CDCC

<http://crcid.org/CDCC.html>

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If you or your club wishes to support the Community Development Care Centres program please contact Program Coordinator D. Martindale, 519-578-5782 or damart@golden.net.

Make a Donation by Mail:

Program Coordinator D. Martindale,
Rotary Club of Kitchener.

Mail to:

29 Summit Ave.
Kitchener ON,
N2M 4W4

H.E.L.P. Honduras

<http://crcid.org/HELPHonduras.html>

\$100	for Pre-School/Kindergarten/Primary School
\$200	for Secondary School to grade 7-11
\$250	for Grade 12 or vocational training
\$300	for University

To sponsor a child, donate online:

www.canadahelps.org/CharityProfilePage.aspx?CharityID=s49330

Belize

<http://crcid.org/BelizeLiteracy.html>

See page 2

Make a Donation by Mail:

Cheques payable to The Belize Literacy Program

Mail to:

Rotary District 5370 District Office
16030-104 Ave. Edmonton, AB T5P 0S5

